September 8, 2015

Dear colleagues,

As you all know, the School of Computing and Information Sciences systematically evaluates its BS in CS program. This program assessment is used to identify ways to improve the quality of the program and to implement appropriate changes to the program.

The Subject Area Coordinators in consultation with the faculty and the SCIS Assessment Director will review the subject areas and propose changes, if any, to the undergraduate committee in this assessment cycle, based in part on both direct and indirect assessments gathered from Summer 2013 to Spring 2015. Some subject areas have been slightly revised from previous years.

Below is the list of our subject areas and their respective coordinators for the B.S. in Computer Science.

AREAS:

Programming: COP-2210, COP-3337, COP-3530, COP-4338, COP-4226, COP-4520. Software Engineering: CEN-4010, CEN-4021, CEN-4072, CIS-4911. Computer Organization: CDA-3103, CDA-4101, COP-4610, CNT-4713. Computer Systems: COP-4710, CAP-4710, CAP-4770, CEN-4083, COP-4604, COP-4722. Foundations: MAD-2104, COT-3420, MAD-3512, COP-4555, COP-4534, Math Electives Professional Development: CGS-1920, CGS-3095, ENC-3249 Other: STA-3033 PHY-2048/9, Science Electives

COORDINATORS:

Programming:	Norman Pestaina
Software Engineering:	Masoud Sadjadi
Computer Organization:	Nagarajan Prabakar
Computer Systems:	Shu-Ching Chen
Foundations:	Xudong He
Professional Development:	Rick Blazek

CS TIMELINE

Oct 30 Area Coordinator reports are submitted to the Assessment Coordinator (Jai Navlakha)

Dec 18 Assessment Coordinator's report is submitted to SCIS Undergraduate Committee

Feb 12 SCIS Undergraduate Committee submits program changes (if any) to the faculty

Mar 11 Faculty Meeting to discuss the proposed curriculum changes; as many meetings as needed to achieve consensus and to allow submission of approved changes to College Curriculum Committee.

Submission of any approved catalog changes to College Curriculum Committee and University Curriculum Committee occurs in Fall 2016, for 2016-17 Bulletin #1.

Mark